

Swahid Smriti Mahavidyalaya,

Belsor, Nalbari, Assam.



Key Indicator

2.6 Students Performance and Learning outcomes

Metric No. 2.6.1

Teachers and Students are aware of the stated Programmes and outcomes of the programmes Offered by the Institution



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2.6.1. TEACHERS AND STUDENTS ARE AWARE OF THE STATED PROGRAMMES AND COURSE OUTCOMES OF THE PROGRAMMES OFFERED BY THE INSTITUTION



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PROGRAMMES OUTCOME, PROGRAMMES SPECIFIC OUTCOME AND COURSE OUTCOMES PROGRAMMES AND COURSE OUTCOMES OF NON-CBCS & CBCS SYATEM

PROGRAMMES OUTCOME OF B.A.

- Students will able to understand the role of cultural, historical, economical, political, linguistic force that shapes the world.
- The programme will create critical thinking among the students and they will able to suggest measures to solve a social issue.
- Successful learners will develop language and communication skills in terms of reading, writing and listening and will be able to communicate with other people.
- Student will be able to realize basic human value like truth, love-caring, peace, responsibility and moral values.
- It will help them to get employment or to obtain higher studies.
- The programme will help them by creating awareness about social problems, rights, values and responsibilities towards society and nation.
- They will acquire knowledge about different problems like unemployment, overpopulation etc. related to economy and may contribute for reduction of the problems.
- It will create consciousness of the students towards environment problem and sustainable development.
- Successful learners will acquire philosophical idea and develop their critical thinking.

Programme Specific Outcomes Department of Economics (CBCS)

Proramme	Outcomes
B.A. Economics (HC)	EH-1+2:- Student are able to know the basic concept of Economics Another new concept of Mathematical methods in economics gives the students basic concept of set, functions of one real variable, differential calculus etc. EH-3+4: In this year total three papers are there that provide learning about consumer theory, perfect competition, aggregate demand and aggregate supply, inflation, unemployment and open economy models. In addition, statistical methods for economics gives the knowledge of statistics. EH-5+6: Using appropriate analytical frameworks, this course reviews major trends in economic indicators and reflects the rapid changes taking place in India. This course examines sector specific polices and their impact in shaping trends in key economic indicators in India.



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Course Outcomes (CBCS)

Course (Honours)	Outcomes
Eco-HC-1016, Micro Economics	This Course is designed to expose the students to the basic principles of microeconomic theory. Emphasis will be on explaining the subject matter of Economics, Supply & Demand: How market works, markets and welfare, the household, the firm and Perfect and Imperfect market structure, Input markets etc.
Eco-HC-1026- Mathematical Methods in Economics	The basic & first objective of this subject is to transmit the body of basic mathematics that enables the study of economic theory at undergraduate level, Statistics and econometrics are set in this syllabus.
Eco-2016- Introductory Macroeconomics	This course aims to introduce the students to the basic concepts of macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminarily concepts associated with the determination and measurement of aggregate macroeconomics variable like savings, investment, GDP, money, inflation and balance of payments.
Eco-HC-2026, Mathematical Methods in Economics-II	In this course particular economic models are not the ends, but the means for illustrating the methods of applying mathematical techniques to economic theory in general.
Eco-HC-3016- Intermediate Microeconomics -I	This course is designed to provide a sound training in microeconomic theory to formally analyze the behavior of individual agents. From this course students are able to learnt the behavior of the consumer and producer and also covers the behavior of a competitive firm.
Eco-HC-3026- Intermediate Macroeconomics-I	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It also introduces the students to various theoretical issues related to an open economy.
Eco-HC-3036- Statistical Methods for Economics	This is a course on Statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. From this course students are able to know the notion of sampling distributions that act as a bridge between probability theory and statistical inference.
Eco-SE- 3014: Data Collection and Presentation	The course discusses how data can be collected, summarized and analyzed for drawing statistical inferences. The student will be introduced to important data sources that are available and will also be trained in using of statistical softwares like SPSS/ PSPP to analyze data.
Eco- HC-4016, Intermediate Microeconomics -II	This course gives the emphasis on conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.
Eco- HC-4026, Intermediate Macroeconomics -II	In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro foundations to the various aggregative concepts used in the previous course.



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Eco- HC-4036- Introductory Econometrics	This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. This course also covers the consequence of and tests for misspecification of regression models.
Eco- SE- 4014 Date Analysis	In this course student will learnt methods of collecting primary and secondary data and how data can be summarized and enter the collected data in soft wares like MS-Excel, SPSS/ PSPP and analyse them to find out results of Correlation, Regression, Mean deviation etc. It also gives idea to calculate mean, median, SD, range, MD etc.
Eco- HC-5016: Indian Economy-I	From this course student will learnt about the history of Indian economy since independence, different issues like population, human development, poverty and international comparisons with other countries.
Eco-HC- 5026: Development Economics -I	This course provides the idea of growth model of different thinkers, concept of development, cases of international variation etc. It also gives the idea & measurement of poverty, inequality and connection between growth and inequality. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that effect State governance.
Eco-HE-5026: Money and Financial Markets	This course provide knowledge to students about the concept of money, financial institution & market, banking system and its interest structure, role & functions of banks and monetary policy in close and open economy. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
Eco-HE-5036: Public Finance	This course will enhance the idea of public & private finance & goods, Indian tax structure, concept of budget, fiscal federalism in India, sharing of finance among central, state and local Govt. This course looks into the efficiency and equity aspects of taxation of the centre, state and local govt. and issues of fiscal federalism and decentralization in India.
Eco-HC-6016 : Indian Economy -II	From this course students learn sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. It also gives idea of Indian fiscal policy (financial & monetary policies), policy & performance of agriculture and industry in economic development; trends and performance of service sector.
Eco- HC-6026 : Development Economics -II	This course enhance the knowledge about relation of demography & development and demographic transitions in the process of development. It also gives the idea about input market and individuals, communities and collective outcomes from environment; as well as needs of sustainable development to protect environment and the historical perspective of globalization.
Eco- HE-6016 : Environmental	This course is designed to provide a sound knowledge about different issues of environmental economics and its related problems. It gives



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Economics	the concept of Pareto's optimality, market failure, externalities, design and implementation of environmental policy, environmental problems due to climate change; global warming; ozone depletion & bio-diversity and the methods of measuring the benefits and valuation of environmental quality.
Eco-HE- 6026 : International Economics	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinant and effects of trade policy. It also gives the ideas, models, policies & theories of different thinkers about international trade, financial globalization etc.

Pass Course(RC & HG)

Pass Course	Outcomes
Eco – RC /HG-1016 : Fundamentals of Microeconomics	This course intends to expose the students to the basic principles in microeconomic theory and illustrate with applications like Demand-Supply, Elasticity, consumer theory, Production & costs, Perfect Competition and welfare.
Eco –RC /HG-2016: Microeconomic Theory	This course is designed to enhance the students knowledge about market structure- monopoly, monopolistic & oligopoly. It also gives the idea about factor market, its supply of inputs, equilibrium, pricing etc. and market failure.
Eco –RC/HG-3016 : Fundamentals of Macroeconomics	This course introduces students to the basic concepts in macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. This course also discusses various theories of determining GDP in the short run.
Eco-RC/HG-4016 : Macroeconomic Theory	This is a sequel to fundamentals of macroeconomics. It analyses various theories of determination of NI in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
Eco-RG-5016: Economic Development and policy in India-I	This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post-independence period.
Eco – RE-5026: Money and Banking	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
Eco-RG-6016: Economic Development and policy in India-II	This course is designed to building of more aggregative analysis of trends in the Indian economy offered in economic development and policy-I, this course examines sector-specific trends in key indicators and their implications in the post –independence period.
Eco-RE-6036 : Public	This course is a non-technical overview of govt. finances with special

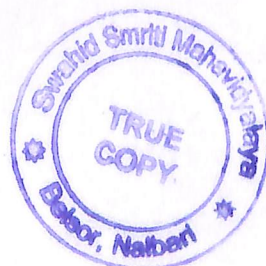


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Finance	reference to India. The course does not require any prior knowledge of economics. It highlights the efficiency and equity aspects of taxation of the centre, states and local govt. and issues of fiscal federalism and decentralization in India. This course is useful for the students aiming towards careers in the Govt. sector, policy analysis, business and journalism.
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Course Outcomes (Non-CBCS)

Course (Honours)	Outcomes
M-104: Micro Economics-I	This Course is designed to expose the students to the basic principles of microeconomics theory. Emphasis is given in explaining the subjects like problems of economics, concept of equilibrium, theory of consumer behavior, production and cost to measures the consumer and producer satisfaction in different level of consumption and production and different concept of cost. It also gives idea of profit maximizing behavior and output decision of the producer.
M-105: Macro Economics-I	This course aims to introduce the students to the basic concepts of macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like consumption, investment, N.I., GDP and the theory of employment and output.
M-204: Micro Economics-II	This course is designed to enhance the students knowledge about market structure of imperfect competition, monopoly & monopolistic competition. It also gives the idea about factor market and its price determination etc. and welfare views and cost-benefit analysis.
M-205: Macro Economics-II	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It also introduces the students to various theoretical issues related to goods and money market equilibrium, fluctuation of business cycle, determination of interest rates, inflation etc.
M-304: Elementary Mathematics in Economics	The basic & first objective of this subject is to transmit the body of basic mathematics that enables the study of economic theory at undergraduate level, econometrics are set in this syllabus. In this course particular economic models are not the ends, but the means for illustrating the methods of applying mathematical techniques to economic theory in general.
M-305: The Monetary System	This course is designed to provide knowledge about the concept of money, financial institution & market, banking system and its interest structure, role & functions of banks and monetary policy in close and open economy. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
M-404: Mathematical Applications in Economics	In his course particular economic models are not the ends, but the means of illustrating the methods of applying mathematical techniques to economic theory in general. It also covers the theory of linear programming and game theory.



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M-405: Introduction to Development Economics	In this course, the students are introduced to the long run dynamic issues like economic growth and development and the basic/key indicators of economic growth and development. It also covers the theories of development.
M-501: Elements of Public Finance	This course is a non-technical overview of govt. finances with special reference to India. The course does not require any prior knowledge of economics. It covers the nature & scope of public finance, different sources of revenue, govt. expenditure and debt management for enhancing the countries economy.
M-502: Basic Statistics	This is a course on Statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. From this course students are able to know the notion of sampling distributions that act as a bridge between probability theory and statistical inference.
M-503: Introduction to Environmental Economics	This course is designed to provide a sound knowledge about different issues of environmental economics and its related problems. It gives the concept of Pareto optimality, market failure, externalities, design and implementation of environmental policy, environmental problems due to climate change; global warming; ozone depletion & bio-diversity and mitigation of all these problems.
M-504: International Trade and Policy	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinant and effects of trade policy. It also gives the ideas, models, policies & theories of different thinkers about international trade, financial globalization etc.
M-505: History of Economic Thought-I	This course is designed to provide an idea and history of economic system – mercantilism, physiocrates, classical and socialism, which enable the students to compare it with capitalism, socialism and mixed economy.
M-506: Policy and the Indian Economy	From this course students learn sector-specific polices and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. It also gives knowledge about the features, composition of NI, poverty and performance of agriculture and industry in economic development and trends and performance of service sector.
M-601: Public Economics	This course is a non-technical overview of govt. finances with special reference to India. The course does not require any prior knowledge of economics. It highlight the efficiency and equity aspects of taxation of the centre, states and local govt., govt. budget and issues of fiscal federalism and decentralization in India. This course is useful for the students aiming towards careers in the Govt. sector, policy analysis, business and journalism.
M-602: Applied Statistics	This is a course on Statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. From this course students are able to know the notion index numbers, time series analysis, methods of



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	collecting data through sample survey, measurement of fertility etc.
M-603: Economics of Natural Resources and Sustainable Development	This course is designed to provide a sound knowledge about different issues of environmental economics and its related problems. It gives the concept of natural resources and its wastage, economics of renewable and non-renewable resources, market failure, externalities, design and implementation of environmental policy, environmental problems.
M-604: International Economics	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinant and effects of trade policy. It also gives the ideas of balance of payment, foreign exchange market and exchange rate, economic integration between the countries and role/cooperation of international institution in economic development of the countries.
M-605: History of Economic Thought-II	This course is designed to provide a sound knowledge about the thoughts and models of different thinkers relating to the idea of economic system within the country and out side.
M-606: Planning for Development : India and the Northeast	This course is designed to provide a sound knowledge about different issues of Indian economy and the Northeast since plan period, which gives the idea of goals, achievements, failures of plan in India and consequences of economic globalization, trends, composition of foreign trade and the various prospects & problems of northeast economy.

Pass course (Non-CBCS)

Course (Elective)	Outcomes
E-101: Elementary Microeconomics	This Course is designed to expose the students to the basic principles of microeconomics theory. Emphasis is given in explaining the subjects like concept of equilibrium, theory of consumer behavior, production and cost to measures the consumer and producer satisfaction in different level of consumption and production and different concept of cost. It also gives idea of factor pricing to determining the remuneration of different factors.
E-201: Introductory Macroeconomics	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It also introduces the students to various concept of National Income, theory of employment and output, consumption function, investment function, multiplier and inflation etc.
E-303: Money, Banking & Finance	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses fluctuations in business, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
E-403: Indian Economy with Issues of North-	This course is designed to provide a sound knowledge about different issues of Indian economy and the Northeast since plan period. From



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East	this course student learn sector-specific policies and their impact in shaping trends in key economic indicators in India. It also covers the study of natural resources and role & problems of service sector of Assam and Northeast economy.
E-503: Public Finance	This course is a non-technical overview of govt. finances with special reference to India. The course does not require any prior knowledge of economics. It covers the nature & scope of public finance, different sources of revenue, fiscal policy, govt. budget, govt. expenditure and debt management for enhancing the country's economy.
E-504: Introduction to Growth and Development Economics	This course is designed to build more aggregative analysis of trends of Indian economy offered in economic development and growth. This course examines sector-specific trends in key indicators and their implications in the post-independence period. It also covers the growth and development theories of different thinkers.
E-603: International Economics	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinant and effects of trade policy. It also gives the ideas of balance of payment, foreign exchange market and exchange rate, economic integration between the countries and role/cooperation of international institution in economic development of the countries.
E-604: Planning and Development in India	This course is designed to provide a sound knowledge about different issues of Indian economy since plan period, which gives the idea of goals, achievements, failures of plan in India and consequences of economic globalization. It also covers poverty and the allocation of power & finance between centre, state and local govt.

Teaching –Learning Outcome

Department: Philosophy (CBCS- Honours Course)

1. PHI-1016 (Indian Philosophy – I)	To introduce the basic idea, Vedas and Upanishads And also enable to learn all the nastika systems of Indian Philosophy.
2. PHI-1026 (Logic-I)	To enable the students to learn the Truth-Table Method of applying in Logic.
3. PHI-2016 (Greek Philosophy)	To enable the students to have a broad Of the Greek Philosophy.
4. PHI-2026 (Logic-II)	To enable the students to learn the symbolization Of everyday language and also to learn formal Proof of validity.
5. PHI-3016 (Western Philosophy- Descartes to Hegel)	To enable students to understand the basic Concepts of rationalism and empiricism.
6. PHI-3026 (Indian Philosophy-II)	To acquaint students with the basic knowledge of Astika system of Indian Philosophy.



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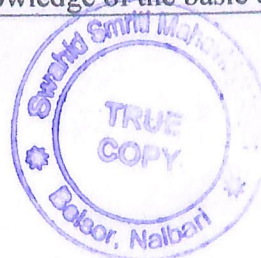
7. PHI-3036 (Ethics)	To enable students to have broad understanding Of meta-ethics, practical ethics, professional ethics, Environmental Ethics etc. in human life.
8. PHI-4016 (Contemporary Indian Philosophy)	To familiarize student with the contemporary Indian Philosophers and their valuable concepts.
9. PHI-4026 (Philosophy of Religion)	To enable students to acquire basic knowledge Understanding on nature, scope of philosophy of Religion and also to be acquainted with the Foundation of religious beliefs and proofs for the existence of God.
10. PHI-4026 (Political and social Philosophy)	Students can enable to understand the political Concepts of rights and duties, liberty and also to be acquainted with political ideologies , monarchy, theocracy and democracy etc.
11. PHI-5016 (Analytic Philosophy)	To be familiarize the students with the Contemporary western philosophy specially with The analytic trends of philosophy. They are to be acquainted with the great thinkers of Contemporary western philosophy.

12. PHI- 5026 (Phenomenology and Existentialism)	Students can enable to understand the basic concepts of phenomenology and existentialism. So that they can familiar with the contemporary Western Thinkers.
13. PHI-HE-5016 (Philosophy of Upanisad)	To familiarize students with all the Upanisadic Concepts such as Brahman, the Absolute Brahman etc.
14. PHI-HE-5026 (Philosophy of Gita)	To acquire knowledge and skill using different paths of Yoga in Gita's Philosophy.
15. PHI-HC-6016 (Applied Ethics)	To enable students to understand the basic concept of Mind such as parallelism, occasionalism, behaviorism.
16. PHI-HC-6026 (Meta-Ethics)	The students will able to know about Meta-Ethical philosopher's concepts.
17. PHI-HE-6026 (Philosophy of Language)	The students will acquire knowledge about basic concepts of the philosophy of language and the theory of truth.
18. PHI-HE-6036 (Applied Ethics)	To enable students to have a broad understanding the importance of applied ethics and human values of our social life.

Teaching –Learning Outcome

Department: Philosophy (CBCS - RC/HG Course)

1. PHI – RC/HG – 1016 (General Philosophy)	The course content helps the students in acquiring knowledge of realism and idealism, substance, causality, space and time, theories of knowledge, theories of truth etc.
2. PHI – RC/HG – 2016 (Indian Philosophy)	The students will know the scope of Indian philosophy, about nastika & astika schools etc.
3. PHI – RC/HG- 3016	The students can acquire knowledge of the basic concepts of ethics



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(Ethics)	such as Ethics of Aristotle, Kant, Mill, Bentham and the professional and environmental ethics, Indian ethics etc.
4. PHI – RC/HG – 4016 (Logic)	The course content provides knowledge to the students about the fundamental concepts of Logic, Aristotelian Syllogistic Logic, Symbolic Logic, Propositional Logic etc.
5. PHI – RE – 5016 (Contemporary Indian Philosophy)	This paper will help the student to know about the philosophy of contemporary Indian philosophers such as philosophy of Aurobinda, Radhakrishnan and Vivekananda.
6. PHI – RE – 5026 (Western Philosophy)	The students can acquire knowledge about the philosophy of Plato, Aristotle, Locke, Berkley, Hume and Kant.
7. PHI – GE – 5016 (Indian Yogic Tradition)	The course content will provide knowledge about the Yogic tradition, meaning and essence of Yoga, Jnana Yoga, Karma Yoga, Vakti Yoga, levels of mental life, Buddhist concept of Yoga, Jaina concept of Yoga, Vivekanand and Aurobina's concept of Yoga.
8. PHI – RE – 6016 (Philosophy of Religion)	This paper will help the students in acquiring knowledge about the basic concepts of philosophy of religion. They can know the Deism, Pantheism, Monotheism, Pantheism, various concepts of arguments like cosmological, teleological, moral etc.
9. PHI – RE – 6026 (Political and Social Philosophy)	The contents of this paper will provide the basic knowledge to the students about the political and social philosophy. They will know what is Justice, Liberty, Marxim, Socialism, Humanis, Secularism, Multi-culturalism etc.
10. PHI – GE – 6016 (Philosophy of Religion)	This paper will help the students in acquiring knowledge about the basic concepts of philosophy of religion. They can know the Deism, Pantheism, Monotheism, Pantheism, various concepts of arguments like cosmological, teleological, moral etc.

Teaching –Learning Outcome

Department: Philosophy (Non-CBCS – Major Course)

1. PHI- 104- (Logic – I)	The paper will help the students to acquire knowledge about arguments, variables , truth-functions, truth-table methods and classification of propositions.
2. PHI – 105 (Epistemology and Metaphysics)	To enable the students to understand the basic concepts of western philosophy.
3. PHI – 204 (Logic – II)	The students will able to know about Venn Diagram and symbolization of Universal and Existential propositions.
4. PHI- 205 (Epistemology and Metaphysics – II)	The students will acquire knowledge about theories of truth, categories of knowledge, freedom and determination etc.
5. PHI – 304 (Indian Philosophy – I)	The students will learn about the Nastika systems of Indian Philosophy.
6. PHI – 305 (History of Modern Western Philosophy – I)	The students will acquire knowledge about the concept of rationalists philosophers.
7. PHI – 404	The students will able to know about the Astika systems of Indian



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Teaching –Learning Outcome

Department: Philosophy (Non-CBCS – General Course)

1. E-101/102 Logic-I	The students will be able to know the basic knowledge of logic, such as the nature of logic, argument, development of symbolic logic, truth, logical constants, and variables, truth table method etc.
2. E-201/202 Logic- II	The course content provides knowledge to the students about the shorter truth table method, quantifiers, nature and kinds of induction etc.
3. E- 3-4/305 General Philosophy-I	The students can acquire knowledge about the basic concepts of philosophy, i.e. The theories of knowledge, realism and idealism.
4. E – 404/405 Indian Philosophy -I	The students can know the Nastika Schools of Indian Philosophy. They can acquire knowledge of Charvaka, Jaina and Buddhism.
5. E – 503/506 General Philosophy - II	The students can acquire knowledge about the theories of Truth, Logical Positivism, Existentialism, Substance, Causality, Freedom and Determination etc.
6. E – 504/507 Indian Philosophy -II	The students can know the Astika Schools i.e. Nyaya, Vaisesika, Samkhya, Yoga, Samkara and Ramanuja.
7. E -603/606 Ethics -I	The students can acquire knowledge about the basic concepts of Ethics, such as Kant's Categorical Imperative, Nishkama Karma of the Gita etc.
E – 604/607 Philosophy of Religion	The course content provides the students in acquiring knowledge about the nature and scope of philosophy, science and philosophy, anthropological and philosophical theories, proofs for the existence of God.

TEACHING-LEARNING OUTCOMES

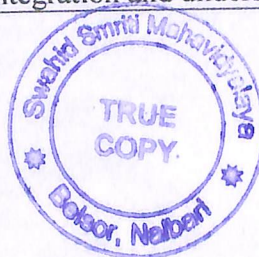
Dept: EDUCATION (CBCS)

1. EDU-HC-1016: Principles of Education	1. Students will be able to know the concept of education, principle of education, curriculum , democracy, discipline and freedom. 2. It develops the knowledge of the students about different aims of education, various types of curriculum, defects of curriculum and principles of curriculum construction. It helps students to know the importance of co-curricular activities and inspire them to join in various co-curricular activities.
2. EDU-HC-1026; Psychological Foundations of Education	1. Students will be able to understand the relationship between educational psychology, teaching-learning process and role and importance of motivation in learning. 2. Students will be able to know various mental powers like memory, forgetting, attention, interest and their importance in teaching learning. Students will acquaint with the concept of personality, adjustment mechanism, intelligence and measurement of intelligence.



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3. EDU-HC-3016; Development of Education in India	1. Student will be able to know the educational situation of pre and post independence period of India. It also helps to know the various recommendations of the various commissions and committees. 2. Students can also know the national policies of education of India.
4. EDU-HC-3026 : Educational Technology and Teaching Method	1. Students will be able to know about the technology and its importance, usages in teaching –learning process. 2. Student can know various methods and devices of teaching , strategies of effective teaching and class-room management.
5. EDU-HC-3036 : Value and Peace Education	1. Students will be understood about values and its importance in various aspect of life. It increases awareness about the role of educational institutions in building a value based society. 2. Students will know the concept of peace , its importance in human life, national and international level. It also develops the techniques and strategies promoting peace in society and state.
6. EDU- HC-5016: Measurement and evaluation in education and practical	1.Student will be able to know about measurement evaluation', general procedure of test construction and characteristics of a good test. 2.Students will be able to know different types of educational tests and their uses, personality test and aptitude tests.
7.EDU-HC-5026: Guidance and counseling	1. Students will be able to know about concept, need and importance of guidance and counseling , 2.Students will be able to know about various organization and services of guidance and counseling and will be able to use the knowledge in practical life.
8.EDU-HE-5016: Contuning education	1.Students will be able to know about the concept, objectives scope and significance of continuing education in the context of present scenario, different aspects and agencies of continuing education .and process of learning through distance education.
9.EDU-HE-5046: Teacher education in India	1.Students will be able to know about teacher education. History of teacher education in India, different organizing bodies of teacher education. 2.Students will be able to know the innovative trends and recent issues in teacher education and the students will be able to know the qualities, responsibilities and professional ethics of teachers.
10.EDU-RC/HG-1016: Foundations of Education	1. Students will be able to know about concept of education and various forms and aims of education. 2.Students will be able to know about discipline and freedom and its importance of discipline in students life and society .Importance of national and international integration and understanding.

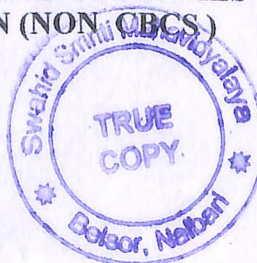


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EDU-MAJOR-1.01 foundation of Education Theories and Principles	1. Students will be able to know the scientific and sound principles of education, concept, nature and scope and different aims of education. 2. Students will understand different dimensions of education such as the learner, the teacher and the curriculum. 3. Students will be able to know concept of discussion and freedom 4. This paper will create awareness among the students about the latest trends and current educational thoughts
11.EDU-HC-2016(Philosophical and Sociological Foundation of Education)	1. Students will be able to know the concept of philosophy – its relation to education and importance of educational philosophy. 2. student will be able to know various Indian philosophical thoughts, western schools of philosophy and their educational implications. 3. Student can develop the idea about sociology, society, social group, socialization process etc.
11.EDU-HC-2026(Development of education in India)	1. Student will be able to know about ancient Indian value based education system, specially Vedic period and medieval India and education system of during British period.
12.EDU-HC-HG/RC-2016(Psychology of Adolescence)	1. Students will be able to understand about the developmental stage of adolescence, and significance in human life. 2. Students will acquire knowledge about various problems of adolescence and development aspect of adolescence.
13.EDU- HG/RC-3016(Guidance and counseling)	1. Students will be able to understand the concept, need and importance of guidance and counseling, different types and approaches of guidance and counseling. 2. It acquaint the students with the organizations of guidance service and school guidance clinic and help them in preparation for future life.
14. EDU-SEC-3014(Public speaking skill)	Students will acquire knowledge and experience of public speaking skill. Students will learn various steps and procedure how to become a good orator./rhetorician.
15.EDU-HC-4016(Great Educational Thinkers)	Students will be able to know the philosophy of life of different educational thinkers and their works, enable the students to learn about the views of thinkers in various aspects of education.
16. EDU-HC-4026 (Educational statistics and practical)	Students will be able to know the concept of statistics, different statistical procedures used in education. It help to draw graph and analyse various data.
17.EDU-HC-4036 (Emerging issues in education)	1. Students will be able to know the major emerging issues in national, State level and local level- the various issues in education in higher education. 2. Students can identified the various problems and challenges of education in India at all levels.
18.EDU-SE-4014 (Writing bio-data and facing interview)	Students will be able to prepare various types of bio-data in various field of life and interview.

TEACHING-LEARNING OUTCOMES

Dept: EDUCATION (NON OBCS)



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EDU-MAJOR-1.02 Educational Psychology	1. Students will be able to know the relation between education and psychology and different methods of educational psychology. 2. Students will understand learning process, memory attention, instinct , emotion personality type and trait theories. 3. Students will be able to know concept of intelligence, nature of intelligence, different theories of intelligence, concept and process of adjustment and mental health and hygiene for promotion of mental health 4. Stdents will understand the nature of creative talent , creative individuals and the implications for identifying and nurturing such talent
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EDU-GEN-1.01 Foundation of Educational Theories and Principles	1. Student will be able to know scientific and sound principles and theories of education. 2. Students will be able to know the concept ,nature and scope of education 3. Student will be able to know different aims of education 4. Student will understand different dimensions of education such as the learner , the teacher and the curriculam. 5. Student will acquire knowledge about the concept of discipline and freedom. 6.Student will understand modern trends of education- particularly value education
EDU-MAJOR-2.01 Development of Education in India	1. Student will be able to understand the ancient and medival system of education in India. 2. Student will be able to know the development of education in India during the British period and post independence period. 3.Student will know the development trends of education in Assam.
EDU-MAJOR-2.02 Sociological Foundations of Education	1. Students will be able to know education as social process. 2. Students will acquire knowledge of education from the social perspective. 3.Students will understand education as a determinant of social change and development. 4. Students will develop social habits and attitudes and adjustable.
EDU-MAJOR-2.01 Educational Psychology	1. Student will understand the relation between education and psychology and different methods of educational psychology. 2. Student will understand about learning process and various mental power like attention, interest, instinct and emotions. 3. Student will be able to know about intelligence, personalities and theories.



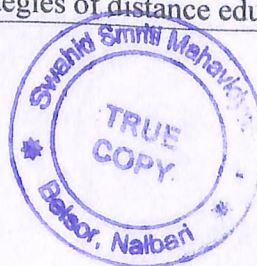
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EDU-MAJOR -3.01 Emerging issues and Education	1. Students will be able to know the various emerging issues in education like different literary programme , women empowerment, globalization and vocationalisation of education. 2. Student will understand about students indiscipline- its causes and remedial measures. Student will be able to know the need and importance of national integration and international understanding and role of education in promoting them. 4. students will understand about life skill education and methods and programme of peace education.
EDU-MAJOR 3.02 Measurement and Evaluation in Education	1. Students will acquire knowledge about the concept of measurement and evaluation and importance in education. 2. Students will be able to acquire knowledge about various tests, procedure of constructing test like teacher made test ,psychological test, characteristics of a good test, intelligence test,, personality test, aptitude tests and educational achievement test. 3. Students will understand about new trends in evaluation.
EDU-GEN-3.01 Development of Education in India	1. Students will be able to understand the ancient and medieval system of education in india. 2. Student will be able to know the development of education in India during British period, and post independence period in India and Assam.
EDU-MAJOR-4.01 Educational Technology	1. Students will understand the concept and scope and objectives of educational technology and various types of technology and their educational importance significance. 2. Students will understand about communication process, various teaching aids, system and use of computer and internet in educational technology. 3. Students will understand about team teaching, e-learning and e-library.
EDU-MAJOR-4.02 Environmental Education and Population Education	1. Students will understand the concept scope and importance of environmental and population education. 2. Students will be aware about environmental problems, and problems created by population explosion and control.
EDU-MAJOR-5.01 Philosophy of Education	1. Student will understand how philosophical ideas influence educational ideas. It helps students to understand the relation between education and philosophy . 2. Students will acquire knowledge about major philosophy-idealism, naturalism and pragmatism and their educational implication. 3. Students will be able to know philosophy of Vedic, Buddhist and Islam and educational ideas.



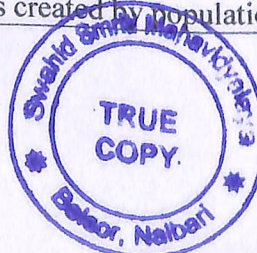
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EDU-MAJOR-5.02 Educational Thinkers – Oriental and Occidental	1. Student will understand the philosophy and life of different educational thinkers and their contribution to present day educational thought. 2. Students will be able to know about the views of the western and Indian thinkers on aims, curriculum, methods of teaching, discipline and role of teachers.
EDU-MAJOR- 5.03- Teacher Education	1. Students will be able to know the concept, aims, scope and development of teacher education in India. 2. Students will understand about the different policies and practices and quality assurance in Teacher education along with the needs and importance of in-service training programmes. 3. Students will understand skilled based and competency based teacher education. 4. Students will be able to know professional ethics and accountability of teacher and different organizations involved in teacher education.
EDU-MAJOR-5.04 Teaching –Learning Method and Pedagogy	1. Students will know the teaching-learning process, the principles, maxims of fundamental of teaching. 2. Students will be able to know the various methods and devices of teaching. Students will understand levels, strategies and model of teaching. 3. Students will understand teaching effectiveness and classroom management. It develops positive attitudes towards the teaching profession.
EDU-MAJOR- 5.05 Statistics in Education	1. Students will be able to know the basic concept of statistics. Different statistical procedures used in education. 2. Students will understand descriptive statistics and different methods of statistics.
EDU-MAJOR-5.06 (Practical)	1. Students will understand the concept of experimental psychology. 2. Students will be able to conduct psychological test and their significance.
EDU- MAJOR-6.01 Developmental Psychology	1. Students will understand the basic factor related to physical development and mental development. Student will understand how heredity and environmental factors related to pre-natal and post-natal development. 2. Students will know about the development aspects of during infancy, childhood and adolescence and problems of adolescence needs and importance.
EDU- MAJOR-6.02 Continuing Education and Distance Education	1. Students will understand the concept of continuing education and its relevance to the changing society. Students will know the various modes of continuing education. 2. Students will understand the meaning, characteristics, merits and demerits of distance education and its growth in India and different forms of instructional strategies of distance education.



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EDU-MAJOR-6.03 Special Education	1. Students will understand the meaning and importance of special education. 2. Students will be able to know different govt. policies and legislations regarding persons with disabilities. 3. Students will be able to know different types of special children with their behavioural characteristics. Students will know the different issues, education provisions and support services of special children.
EDU-MAJOR- 6.04 Guidance and Counseling	1. Student will understand the concept of guidance and counseling and their various functions and usages in practical life. 2. Student will be understand various organizations and service of guidance and counseling and they will be able to know the various steps to solve their own educational and vocational and personal problems.
EDU- Major – 6.05 (Educational management and administration)	1. Student will understand the concept of management, organization and administration. They will be able to know types, principles and functions of educational managements. 2. Student can acquire knowledge about educational supervision, institutional training and educational administrative stricter of India and Assam.
EDU – Major – 6.06 (Project Paper)	Students will be able to know the procedure of project and how to prepare a project report.
EDU – Gen – 4.01 (Sociological foundation of education)	1. Students will be able to education as a social process, social change and process of social development. 2. Students will be developed social habits and attitudes and will be able to adjust themselves in society.
EDU – Gen – 5.01 (Emerging issues and education)	1. Students will understand the emerging issues in education. They will understand various new concepts and trends of literacy programmes, women empowerment, human rights, globalizations and vocalization of education. 2. Students will understand various causes of indiscipline and remedial measures and role of education in national and international understanding.
EDU – Gen – 5.02 (Educational measurement and educational statistics)	1. Student will be understand basic concept of measurement and evaluation. 2. Students will know about various educational tests and their procedures of construction of educational and psychological tests.
EDU – Gen – 6.01 (Educational technology)	1. Students will understand the concept, scope and objectives of educational technology, various types of educational aids. 2. It will help students to know about system approach of education, usage of computer internet in education.
EDU – Gen – 6.02 (Environmental and population education)	1. Students will be able to know about environmental and population education and their importance in present context. 2. Students will be able to know various causes of environmental degradation and problems created by population explosion .



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